

# God's Kingdom

## Décor: Kingdom Repair Squad

### Table of Contents

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Editorial: In Need of (Unknown) Repair . . . . . 2

Classroom Décor: Kingdom Repair Squad . . . . . 3

#### UNIT 1: ELIJAH

June 7, 2020

June 14, 2020

June 21, 2020

June 28, 2020

1 • God Takes Care of Elijah (I Kings 17:8–16) . . . . . 7

2 • God Hears Elijah's Prayers (I Kings 17:17–23) . . . . . 14

3 • God Shows His Power over Baal (I Kings 18:17–39) . . . . . 19

4 • God Sees Ahab's Actions (I Kings 21:1–24) . . . . . 25

#### UNIT 2: ELISHA

July 5, 2020

July 12, 2020

July 19, 2020

July 26, 2020

5 • God Honors Elisha's Persistence (II Kings 2:1–11) . . . . . 31

6 • God Honors the Widow's Obedience (II Kings 4:1–7) . . . . . 37

7 • God Honors Elisha's Instructions (II Kings 5:1–14) . . . . . 42

8 • God Takes Care of the People (II Kings 6:24–7:16) . . . . . 48

#### UNIT 3: EXILE

August 2, 2020

August 9, 2020

August 16, 2020

August 23, 2020

9 • Joash Repairs God's House  
(II Kings 11:1–12; 12:1–14; II Chronicles 24:1–14) . . . . . 54

10 • Uzziah Seeks the Lord (II Kings 15:1–7; II Chronicles 26) . . . . . 59

11 • Josiah Understands the Importance of God's Word  
(II Kings 22; II Chronicles 34) . . . . . 64

12 • God Delivers Judgment  
(II Kings 24:10–25; II Chronicles 36:11–21) . . . . . 69

#### REVIEW

August 30, 2020

13 • God's Kingdom . . . . . 76



Join us on our Facebook group. Interact with editors and Sunday school teachers. Post pictures of your class. Brag on what God is doing in your class. You teach with us; now interact with us. Check out our group, "Word Aflame Beginner Curriculum Teachers."



Beginner Teacher's Manual

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All Scripture quotations are taken from the King James Version unless otherwise noted.



## In Need of (Unknown) Repair

I am a musician. I learned to play the organ at age nine and added the piano at age thirteen. I was blessed to attend a Christian school and play for our school choir. Around my sophomore year, we planned a songfest of Pentecostal “oldies” for our annual awards banquet. The music got my adrenaline flowing; I loved jamming on that precious Hammond organ.

One afternoon the choir was not in the best of moods. We musicians were rolling our eyes and stifling bored yawns for the nth time behind everyone’s backs as the director helped readjust some attitudes . . . and, then, it happened.

I had a bad habit of brushing my lips against the metal mesh of the microphone. On this day, I was also tapping my fingers against the underplate of the keyboard. In one precise second, my lips touched metal at the same time my finger found a screw plate . . . and the entire choir thought I was getting a blessing from the Lord. I jumped approximately five feet—right off the organ bench and platform. As I danced around the altar trying to regain feeling in my fingers, everyone in the room stared in astonishment.

Unknown to us, the good ol’ Hammond did not have a grounding wire. Being much older than my youthful self, said organ did not appreciate the connection

I created. It needed to be repaired. When fingers touched organ metal and lips touched mic metal, ta-dahhh—electricity grounded.

My story happened in the church house, when we were singing worship songs, to a vital piece—the organ, and it revealed something was broken, which in turn caused me hurt and damage.

As I read and prayed over this quarter’s material, I realized my comical story is applicable to our ministry. We come to God’s house, ready to worship and enjoy His presence, yet there is something (or someone) in need of (unknown) repair. What better place for it to be revealed!

As we minister to precious children, we may discover unknown brokenness. The brokenness may have caused terrible hurt and damage, but restoration and repair abound in God’s kingdom. He knows the needs, and He provides the healing. Our task is to bring young lives to the Healer and allow Him to repair what is broken. Then they will be able to worship fully and be a testimony of His grace. I pray your ministry is filled with healing this summer.

P.S. The repair man came, and the Hammond was fixed before our songfest.

### ACCESSING THE DIGITAL CURRICULUM

With your purchase, digital resources for both the teacher’s manual and the teacher’s resource packet (TRP) are available through access codes.

To access the PDF and DOCs of the teacher’s manual digitally:

1. Visit [pentecostalpublishing.com/downloads](http://pentecostalpublishing.com/downloads) and follow the instructions to access digital resources.
2. Use the download code:

The coupon code will be valid for one year from the date of the first lesson.

# ROOM DÉCOR DEVELOPMENT

## KINGDOM REPAIR SQUAD

Breakdowns rarely fit our schedules. It seems there is never a perfect moment to repair a broken gadget or appliance, but the urgency to use the item nudges us to make an appointment for repairs.

Society is filled with an urgency to repair the broken and damaged. Drugs, alcohol, ungodly actions—each directs us toward the repair shop with the hope that something broken can be made new. Isn't it wonderful that Jesus is the Redeemer of broken humanity?

This quarter we will learn that the children of Israel strayed. Their lives were broken—seemingly beyond repair. Yet God sent godly men like Elijah and Elisha to demonstrate God's love and restoration. Like the prophets of old, you can demonstrate that love to your students. Through your hands, heart, and words, God can restore and repair the precious lives in your classroom.

As you decorate, pray over each corner of the room. Welcome the children who desire to be restored and repaired by God. Expect the miraculous and watch how Jesus heals brokenness and offers hope.

### Room Decoration


When an item needs fixing, the team at Kingdom Repair Squad is ready and willing to help. Members of the squad have eager minds and busy hands as they scrutinize, diagnose, and repair electronics and gadgets. No problem is too hard to analyze and repair in their shop. As they mouse their way around on computer screens and adjust background codes to make gadgets run smoothly, the squad is learning the importance of every step in the repair process. Always ready to troubleshoot the next problem, these kingdom-minded workers know what it takes to keep things processing.

Decorate your walls or bulletin boards with the suggested wall ideas. These can be adapted for any size classroom using basic, detailed, or three-dimensional designs. Reduce theme art to fit bulletin boards.

*Make it 3-D:* Create an electronics workshop using all things screen-related. Visit the thrift store and pick up old computers or laptops, programming quick guides, gadget cleaning tools, screen protectors, network cables, and anything related to “smart items.” Set up shop by placing these in random areas of the classroom.


Keep all important items for interaction and teaching at students' eye level. Anything above students should simply be used for decoration.

#### Wall 1: Customer Service

Every electronics repair shop has a customer service counter. Set up a table on one end of this wall with a computer, pen, paper, and phone. Print a Kingdom Repair Squad name tag  for each student and keep them here to give to students each week. Add a counter bell for customers to ring when needing service. On review week, stock the counter with treats and prizes for students to purchase with their stars (see page 80 of lesson 13 for details).

### Explaining Our Acronyms and Symbols

**(TRP)** = Teacher's Resource Packet

 = Downloadable resource using code on TRP instruction sheet

**(AP)** = Activity Paper

**BP** = Bible Point

**LA** = Life Application

**MV** = Memory Verse

**MW** = Memory Work

**JBQ** = Junior Bible Quizzing

 = Home Connection



# Looking Ahead

Check the quarter's title pages (like page 7) now to see what supplies need to be gathered. Designate what activities require multiple copies, cutouts, or unusual supplies. For each lesson:

- Create a sample of every craft activity.
- Practice object lessons well before class to make sure your methods provide the desired result.

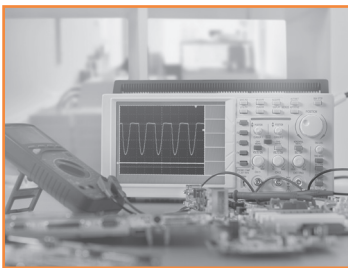
Before the quarter begins, tear apart the activity papers and sort the papers by lesson for easier distribution each week. Set apart the title page to send home in week 1. Order one activity paper per student with a few extras for visitors and for growth.

Also plan for these special items:

- Lesson 1: Print one set of attendance cutouts (A) for each student. Cut apart the tools and store in separate envelopes marked with students' names.
- Lesson 2 requires copies of a photo or your pastor (1 per student).
- Lesson 3 needs an electronic device that has been drained of battery life.
- Lesson 4 needs an electronic device that has a removeable battery.
- Lesson 6 requires plastic medicine droppers for the Life Application activity.
- Lesson 7 requires laminating the stick puppet faces prior to class.
- Lesson 9 requires quarters, dimes, nickels, and pennies for students' use.
- Lesson 13 suggests a prize store set up at the customer service counter. Order prizes early.

## Use the Digital Resources

If you occasionally loan out your teacher's manual or accidentally leave it at church, do not panic. Before the quarter begins, follow the process on page 2 to download the entire manual to your electronic device. You can check supplies, study, and focus your prayers with a few simple clicks on your device.



This is also your lesson area and should have a writing board. Enlarge the Kingdom Repair Squad logo (A) and mount it on the wall. Also mount the attendance charts (AP). Each week students will add one item to their "peg board."

### Wall 2: Squad Area

Teamwork is important and needs to be acknowledged. Place a table against this wall. On the back of the table place computer cables, electronic packaging, and boxes. Keep a box of simple electronics tools nearby: various sized screwdrivers, small hammer, wire stripping pliers, micro-fiber/anti-static cloths. Decorate the wall with quick-start computer guides, programming booklets, and lists that mention various gadgets.

Also mount the unit MV posters (TRP) (A) on this wall. Write students' names on the memory charts (AP) (A) and place them on clipboards on the table. Students draw an X in a box on the tracking sheet each week the verse is practiced.



### Assembling the New Birth Poster

On the New Birth poster (TRP), cut along the edges of the garage doors with an X-Acto knife to create flaps that open upward. Attach the New Birth pictures (TRP) behind the appropriate doors so that when the flap is lifted, the corresponding picture will be seen.

# ● What Is in the TRP Digital Downloads?

In addition to visuals and helps for each lesson, the TRP has a “General Items” folder that contains the following:

- *Attendance Cutouts Master*
- *Attendance Chart*
- *Basic Timeline Visuals*
- *Bible Art (Line Art and Color)*
- *Child Information Form*
- *Classroom Décor*
- *Digital Postcards*
- *Home Connection Calendars*
- *Home Connection Devotionals*
- *JBQ Quizzes*
- *JBQ Verses*
- *Memory Chart*
- *Name Tags*
- *New Birth Handout*
- *Review Questions*
- *Spiritual IEP*
- *Teacher Training Article: “Developmental Delay”*
- *Unit Memory Verse (MV) Handouts*

To download your digital resources, look for the code on the back of the TRP cover sheet.

## *Wall 3: Parts Area*

The parts area offers new life to broken items. Cover the wall with brown paper and place shelves against the wall. Fill the shelves with various parts that are used for electronics—monitors, keyboards, speakers, old cell phones and tablets, battery chargers, screen protectors, and cases. Place a broom, mop, and shop-vac in the corner.

Assemble the New Birth poster (TRP) and mount it next to the shelves.

## *Wall 4: Squad Office*

Place a desk in the corner and fill it with books about computers, smartphones, and electronic devices. Add the volunteer container (see Volunteers section on page 6) and any office supplies. Use this wall like a giant office bulletin board, mounting squad announcements, prayer requests, and praise reports.

## ADDITIONAL BULLETIN BOARD IDEAS

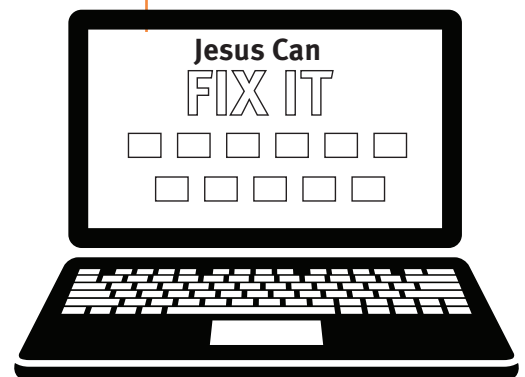
### *Get Charged Up for Jesus*

In the center of the board, mount a picture of a large docking station or USB port 📶. Label the board: GET CHARGED UP FOR JESUS. Print pictures of electronic devices 📱 and allow students to write their names on them, one per student. Mount these around the board and connect each one to the port with a piece of yarn.


### *Jesus Can FIX IT*




Print the laptop theme art 📱. Mount it in the center of the board. Use a simple font for the words: JESUS CAN. Use a bold, capitalized font for the words: FIX IT. On squares of paper, write problems Jesus can fix (e.g., WORRY, SIN, GUILT, SHAME, ADDICTION). Randomly mount the squares around the computer.

If you are unable to decorate the walls of your room, use one of the wall ideas for your bulletin board.



# ● Bible Quiz Option

Word Aflame is pleased to partner with UPCI Children’s Ministries to present a Junior Bible Quizzing activity as the last option for every lesson. The JBQ materials in the General Items of the digital resources  will permit you to study the material at your desired pace. JBQ’s theme for 2019–20 has been Songs of the Shepherd, studying the psalms of David.

- JBQ Verses  breaks down the 288 selected verses into nineteen sets. Start the quarter by sending students home with one set of verses. Each week, based on their comprehension of the material, choose whether to send home a new set of verses or tell students to study last week’s verses again.
- The last option of each lesson describes a fun activity to help your students recall the material. Use the JBQ Quizzes  that correspond to the JBQ Verses  studied by your students.


## Offering Container

Use a small electronics bag or laptop case as an offering container.

## Volunteers


Select volunteers by labeling electronic tools with students’ names and placing them in a case. When a volunteer is needed, pull a tool from the case. Do not return the tools until all students have helped.

## Additional Ideas

- Use an old laptop to type prayer requests on the screen each week. Have students read and pray over the requests.
- Print and cut out the Kingdom Repair Squad logo  for each student. Give each student a folder. Students glue the logo on the folder and place their activity papers inside.
- Create and print out a timesheet for each student; add a place to “clock in” when students arrive.
- Serve snack foods that can be made into electronic circuit boards (graham crackers, frosting, ribbon fruit roll-ups or thin licorice ropes, Life Savers, pretzels, marshmallows). For ideas on how to make this look authentic, search for “circuitry snacks.”

## Facebook

Join our Facebook group: Word Aflame Beginner Curriculum Teachers. Interact with editors and Sunday school teachers. Share tips and gather ideas. Post pictures of your class and encourage others by posting what God is doing in your students’ lives.

**Note:** Before posting pictures of students, get parental permission using the child information form .

# GOD TAKES CARE OF ELIJAH

## *A Widow Feeds Elijah*



### CORE SUPPLIES

#### Excite and Engage

**Welcome:** Prior to Lesson 1, print one set of attendance tool cutouts 📄 for each student. Cut apart the tools and store them in separate envelopes marked with students' names. Gather toy tools and place them in a bag.

Attendance charts (AP) 📄, attendance tool cutout 📄, glue, offering container, unit 1 MV poster (TRP)

**Opening Activity:** Copy and cut out a Silhouette figure (TRP) 📄 for each student. Students will also need markers and pencils.

#### Relate and Receive

**Bible Lesson:** Cut apart the Widow's Flour and Oil visuals (TRP) 📄. To make unleavened bread, gather supplies and follow instructions shown on page 9.

God Takes Care of Elijah Bible art (TRP) 📄, Bibles

#### Apply and Act

**Life Application:** Practice the object lesson described on page 11.

9-inch balloon, wooden skewer, liquid dish soap, activity papers (page 1), crayons

**Prayer and Call to Action:** New Birth poster (TRP)

**Home Connection:** For each student, prepare to send home a unit 1 HC calendar (TRP) 📄, the cover of the activity paper, a lesson 1 HC devotion 📄, and a child information form 📄.

### EXPANDED SUPPLIES

#### Worship and the Word

**Worship:** On cardstock, print and cut out a Silhouette figure 📄 for each student. Students will also need crayons, glue, yarn for hair, and fabric scraps for clothing.

*Suggested songs:* "Jesus Loves the Little Children" with alternate lyrics (see page 12), "No One Loves Me" 📄 by Kim Ballesterio

**Memory Work:** A loaf of bread, unit 1 MV poster (TRP), Bible, memory charts (AP) 📄, crayons

#### Reinforce and Review

**Activity Paper:** Activity papers (page 2), crayons, toothpicks, glue

**Option 1:** Whiteboard, markers, and eraser

**Option 2:** Silhouette figures 📄 from Worship, construction paper (1 sheet per student), marker, glue

**Option 3:** Select and print one set of JBQ Verses 📄 for students to take home. Research Junior Bible Quizzing at the website, [www.najbq.com](http://www.najbq.com).

#### Unit 1

Elijah

#### Unit Aim

Students will examine how God shows that He is God.

#### Unit Memory Verse

I Kings 18:37

#### Scripture Text

I Kings 17:8–16

#### Bible Lesson Verse

I Kings 17:14

#### Bible Point

God takes care of His people.

#### Life Application

I believe God takes care of me.



# Teacher Devotional

Read I Kings 17:8–16. Prayerfully consider what this passage says:

## About God

God sees us in the midst of our emotional pain and spiritual storms. We can rest knowing God is always near. Just when our circumstances seem too heavy, He has a way of stepping in and taking care of us.

## To You as a Teacher

I will hold strong in the faith and know that God will take care of me. No matter the weapon the enemy uses to try to depress our spirits, I will stand tall and live in the victory God has promised.

## To Your Students

Beginner students are young enough to need care, yet old enough to do certain things on their own. It is important they realize we all need God's care, no matter our age. It is not a sign of immaturity or weakness to accept God's care.

Do your students realize Jesus loves them? Take every opportunity to show the love of God to them through your response to Him, as well as your actions toward others. Give a hug, a smile, and a hello when you see your students—anytime, not just during class. Tell them you love Jesus. Show them by loving others. Help them experience God's love and understand that His immense love causes Him to care for us.

## CORE *(designed for a teaching period around 45 minutes)*

### EXCITE AND ENGAGE

#### Welcome

Beautiful weather and leisurely days are soon to arrive. Welcome your Beginners to a fun-filled, mind-stimulating quarter featuring hands-on activities and Bible lessons that impact their lives.

Distribute attendance charts (AP) 📅 and have students write their names on the charts before attaching them to the wall. Students glue one tool on the chart each week they attend. Tour the squad area and let students explore.

**The Kingdom Repair Squad finds computer bugs, fixes smartphones, and keeps programs processing. As we use the tools and learn about repairing gadgets, we will hear how God repairs broken lives and makes things new.** Lead students to the unit 1 MV poster (TRP) and slowly read I Kings 18:37. **The Lord hears us when we pray.** If using the suggested prayer board in the squad area, consider taking prayer requests and posting on the board.

Introduce the Bible Point: **God takes care of His people.** Show a tool bag. Ask students to select a tool and explain how it helps us care for our possessions. **Just as we use tools to care for things, Jesus gives His love to care for us.** Instruct students to point to themselves and say the Life Application: **I believe God takes care of me.**





## Opening Activity: God Cares for Me Figures

Give each student a Silhouette figure 📄. On one side, students write the name of someone who takes care of them. On the other side, students decorate the figure to look like that person.

- Name one way this person helps you.
- How does God take care of the person who takes care of you?

## RELATE AND RECEIVE

Access Prior Experience: **Who cooks the food at your house?**

**What is your favorite meal?**

## Bible Lesson: The Widow Woman Feeds Elijah (1 Kings 17:8–16)

### Prior to Class:

1. Put 1 cup of flour in a large transparent container. In an identical container put another cup of flour.
2. Put 2 tablespoons of oil in a large clear bottle. In an identical bottle put another 2 tablespoons of oil.
3. (Use large transparent containers to emphasize that the widow's supplies were almost depleted.)
4. Place ½ cup of water on a worktable.
5. Gather these supplies: toaster oven and baking sheet for toaster oven (or use church oven and baking sheet), mixing bowl, stirring spoon, and rolling pin.

Store the containers of flour and oil out of sight. Prepare a work surface for kneading the bread. (If baking the bread during class time will be difficult, you could make the bread ahead of time and have the containers of flour and oil available just for demonstration.)

### Unleavened Bread

- 1 cup flour (extra for dusting the work area)
- 2 Tablespoons extra virgin olive oil
- ½ cup water
- Spray oil

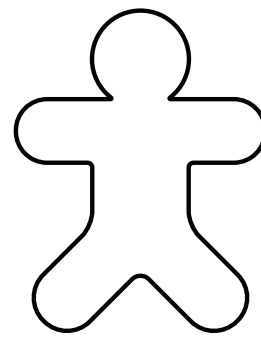
Combine the first three ingredients. Turn out onto a floured surface. Knead for 5 minutes. Roll out to about 1/8-inch thickness. Bake on a greased baking sheet at 350° for 20 minutes.

Gather students near the writing board. Help them find 1 Kings 17 in their Bibles.

**The Bible is full of exciting, amazing stories telling how God takes care of His people. In 1 Kings 17 we read the story of how God took care of Elijah, a widow, and her son.**

Distribute pictures to volunteers. As you teach, ask each volunteer to step to the front and hold the picture.

**Picture 1: The prophet Elijah told King Ahab, "Because the people have been worshiping idols, God is going to shut up the heavens. It will not rain again until I say."**



### Bible Lesson Verse

“For thus saith the LORD God of Israel, The barrel of meal shall not waste, neither shall the cruse of oil fail, until the day that the LORD sendeth rain upon the earth” (1 Kings 17:14).

- What is an idol?
- What would happen if it did not rain for a long time?
- How do you think King Ahab felt about Elijah’s message?



*Picture 2:* For three-and-one-half years, it did not rain. It was a bad time for the crops, the animals, and the people.

God told Elijah, “Go to Zarephath. Stay there. I have commanded a widow to take care of you.” A widow is someone whose husband has died. Widows had no one to take care of them, so they were often poor people.

Elijah obeyed. He found the widow woman picking up sticks to build a fire. He knew this was the widow God said would take care of him.

Elijah asked, “Would you bring me a drink? I am thirsty.”

The woman nodded. As she started to get him a drink, Elijah said, “Wait a minute. Would you please bring me a piece of bread too?”

She stopped and stared at him. “Sir, I only have enough flour in my barrel and enough oil in my bottle to make a small loaf for my son and myself. I am picking up sticks to build a fire. I will bake the bread. After we eat it, we will die.”

- Have you ever said, “I’m starving to death”? Were you really?

Bring out one flour container and one oil bottle. **This widow and her son were literally starving to death.**

Elijah told her, “Do not worry. First, bake bread for me. Then you can bake bread for yourself and your son.”

The widow may have thought, *Didn’t he hear what I said? I only have enough bread for one small loaf, only enough for my son and me.*

Elijah said, “For thus saith the LORD God of Israel, The barrel of meal shall not waste, neither shall the cruse of oil fail, until the day that the LORD sendeth rain upon the earth” (I Kings 17:14). In other words, he said, “God has told me that if you will obey, you will have flour and oil until He sends rain.”

*Picture 3:* The woman trusted that God would do as Elijah said. She baked Elijah a small loaf of bread. She used all her flour and oil.




Mix the flour, oil, and water in a mixing bowl to make the dough. Knead the bread on the worktable. Put the empty containers back where you stored them. Do not let students see the extra container and bottle.

**Something amazing happened after the widow obeyed Elijah.** Bring out the identical containers of flour and oil. **It was just like Elijah said God had said. There was enough flour and oil for another loaf of bread—enough for her, her son, and the man of God.**

Every day when she looked in the flour barrel and the oil bottle, there was flour and oil for another loaf of bread. Until the drought ended and rain poured from the heavens, the barrel and bottle were never empty.

Picture 4: Because the widow took care of Elijah, God took care of her and her son. God takes care of His people.



Show the God Takes Care of Elijah Bible art (TRP) . The widow trusted that God would take care of her. Elijah believed that God would take care of him. God takes care of His people. As the bread bakes, teach the Life Application.

## APPLY AND ACT

**Life Application:** I believe God takes care of me.

Because the widow believed that God would do as Elijah said, she gave Elijah the first loaf of bread. As she took care of Elijah, God took care of her and her son.

Practice this object lesson prior to class. Demonstrations are readily available on YouTube.

Do the following balloon object lesson:

- Inflate and tie off a balloon.
- Lightly coat a skewer with liquid dish soap.
- Starting near the knot, slowly push the skewer through the balloon until it comes out the top.

As you run the skewer slowly through the balloon, name hard things God might ask us to do (e.g., love our enemies, forgive someone who hurt us, donate time or money).

**This balloon did not pop because I was careful. God is careful with us. Even if God asks us to do something hard, we should always obey. It might hurt a little bit, but He will take care of us.**

Distribute activity papers. In the box on the front page, students draw a picture of how God cares for us. Then in the maze, students help Elijah find the widow.

Review the Life Application: **I believe God takes care of me.**

## Prayer and Call to Action

Lead students to the New Birth poster (TRP). **God takes care of us in many ways. The most important one: He saves us from sin.** Explain each picture of the poster.

Gather students in a circle and pray: **Thank You, Jesus, for taking care of me. Help me to remember that You came to save me and love me.**

Encourage students to watch for ways God shows He cares in the coming week.

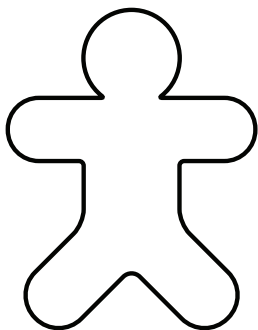
**B** God Takes Care of Elijah  
A Widow Feeds Elijah  
YOUNG CHILDREN  
LESSON 1

In the box, draw a picture of how God cares for us.  
In the maze, help Elijah find the widow.

An activity page with a drawing box on the left and a maze on the right. The maze starts with a character of Elijah and ends with a character of a widow. The maze is a complex path of orange lines on a white background.

I believe God takes care of me.





Although this is considered a “classic” Sunday school song, please sing the alternate lyrics. Deeming children as “yellow, red, and black, and white” is both culturally insensitive and unnecessary to get the song’s wonderful message across.



The unit posters are printed on the back of the AP cover. Send this cover page home with parents the first week so families can study the unit memory posters throughout the quarter.

## Home Connection

- For each student, send home a copy of the unit 1 HC calendar (TRP) and the lesson 1 HC devotion, or show parents the URL on the back of the activity paper so they can download it themselves.
- Send home the cover of the activity paper, showing parents that the back contains the memory work posters. Encourage them to post it at home.
- Use the child information forms to get contact information from parents. This will be used to establish a home connection throughout the quarter.
- This week contact parents and explain the quarter’s theme.

## EXPANDED *(designed to supplement a teaching period over 45 minutes)*

### WORSHIP AND THE WORD

#### Worship

Distribute the Silhouette figures and art supplies. Students decorate the figures to look like themselves. Instruct students to raise their figures high as they march around the room singing the song “Jesus Loves the Little Children” with these alternate lyrics:

**Jesus loves the little children,  
All the children of the world,  
Come together in His light,  
They are precious in His sight,  
Jesus loves the little children of the world.**

Play “No One Loves Me” by Kim Ballestero (originally from Word Aflame’s *Kids in Praise, Volume 1*). Encourage students to raise their hands and praise Jesus.

#### Memory Work: I Kings 18:37

Gather students at the unit 1 MV poster and read I Kings 18:37, phrase by phrase, with students echoing the words.

**Elijah believed God heard his prayer. He believed God would take care of him. God took care of Elijah and gave him bread to eat.**

- **Tell about a time when you prayed and believed that God heard your prayer.**

Have students stand in a circle. Pass the loaf of bread around the circle. As it is passed, each student recites one word from the verse. Continue until the verse is recited several times.

Each week the verse is practiced, students date, initial, and draw an X next to the appropriate poster on their memory charts.

## REINFORCE AND REVIEW

### Activity Paper

On the back of the activity paper, students color the picture and glue toothpicks in the widow's hand and on the ground. Review how God cared for Elijah and the widow.

### Option 1: Pictionary

Play a game of Pictionary. Call up one student at a time. Whisper to the student one word (see margin) to draw a picture of on the board. The other students guess what is being drawn.

**God takes care of us by providing the things we need. God also takes care of His people by providing things they enjoy.**

- **Name something that is your favorite thing.**

Lead students in thanking the Lord for His care and provision.

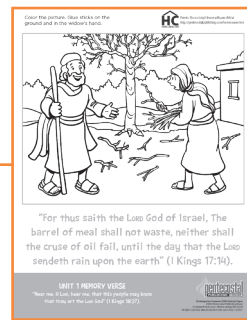
### Option 2: God Cares for Me Craft

Distribute the Silhouette figures 📄 students created during Worship. Have students glue their figures on construction paper and write: GOD CARES FOR ME.

### Option 3: JBQ Introduction

If Bible quizzing is new to your students, introduce the concept of Junior Bible Quizzing. Hand out one set of JBQ Verses 📄. Explain that each week, a fun activity will help students review the material.

*Option:* If you have some JBQ games for the upcoming quarter prepared, show students some activities you will be playing.



### Pictionary Words

Clothing  
House  
Food  
Water  
Friends  
Parents  
Car

See page 6 for more information on the JBQ option.